

令和3年度 柴田学園高等学校入学者選抜学力検査

英 語

注 意

- 1 問題の①は放送による検査です。問題用紙は放送による指示があるまで開いてはいけません。
- 2 問題用紙は表紙を入れて7ページあり、これとは別に解答用紙が1枚あります。
- 3 受検番号は、検査開始後、解答用紙の決められた欄に記入しなさい。
- 4 机の上に置けるものは、受検票・えんぴつ（シャープペンシルも可）・消しゴム・えんぴつけずりです。
- 5 筆記用具の貸し借りはいけません。
- 6 問題を読むとき、声を出してはいけません。
- 7 印刷がはつきりしなくて読めないときや、筆記用具を落としたときなどは、だまって手をあげなさい。
- 8 「やめなさい」という合図ですぐに書くのをやめ、筆記用具を置きなさい。

答えの書き方

- 1 答えは、問題の指示に従って、すべて解答用紙に記入しなさい。
- 2 答えはていねいに書きなさい。答えを書き直すときは、きれいに消してから書きなさい。

1

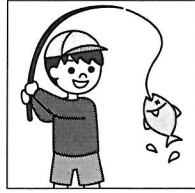
放送を聞いて答える問題です。*印の語には、英文の後に（注）があります。（27点）

(1)

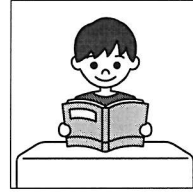
1 ア



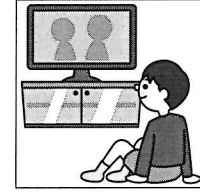
イ



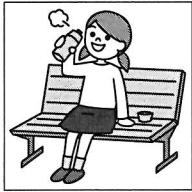
ウ



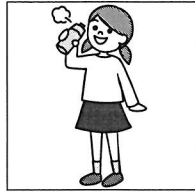
エ



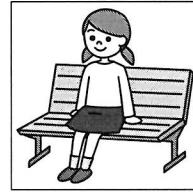
2 ア



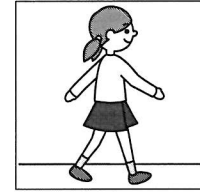
イ



ウ



エ



3 ア They watched a DVD.
ウ For three hours.

イ At one o'clock.
エ At four o'clock.

4 ア He went shopping with his mother.
イ He found a lot of boxes *on his way home.
ウ He found a little dog in a box.
エ His friend gave him a little dog.

(注) on his way home 家に帰る途中で

(2)

1 ア He bought a *magazine.
ウ He went to a bookstore.

イ He went there by bike.
エ He walked for thirty minutes.

(注) magazine 雑誌

2 ア His bike is *sporty.
ウ Yes, he did.

イ He couldn't find his bike.
エ No, he didn't.

(注) sporty スポーツタイプの

3 ア Near the bookstore.
ウ It is red.

イ He went to a *police station.
エ My bike is silver.

(注) police station 交番

4 ア He walked to his house.
ウ It takes ten minutes by bike.

イ He went there by bike.
エ It took thirty minutes.

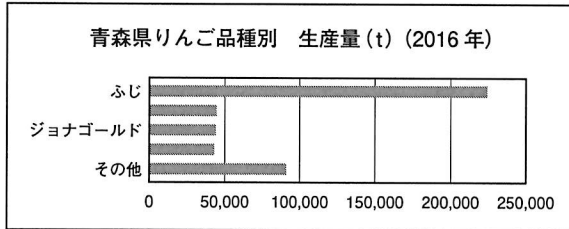
5 ア Paul went to the bookstore after school. It took thirty minutes by bike.
イ Paul didn't *lock his bike. Someone *took his bike away.
ウ A policeman locked Paul's bike. Paul couldn't use his bike.
エ Paul wanted to buy a bike magazine, but he couldn't find one.

(注) lock 鍵をかける take~away ~を持ち去る

2

次の英文は、弘前市の中学校に通う3年生の武志 (Takeshi) と留学生のマイク (Mike) の対話の一部です。2人は、世界のりんごの生産量に関する表 (chart) の資料を見ながら話をしています。これを読んで、あとの (1) ~ (3) に答えなさい。*印の語句には、対話の後に (注) があります。(14点)

【表1】



(青森県りんご果樹課ホームページより作成)

【表2】

世界のりんご 生産量 (万 t) (2016年)		
1	中国	4,092
2	アメリカ	519
3	ポーランド	320
4	インド	250
5	トルコ	248
	⋮	
14	日本	82

Takeshi : Mike, I found a web site about apples just now. Have you tried any apples in Aomori?

Mike : Of course! I love apples in Aomori. I especially like *Fuji apples.

Takeshi : I'm glad to hear that. I think Fuji is the most popular apple in Japan.

Look at chart 1. They grow Fuji the most in Aomori.

Mike : Wow, more than 200,000 t! There are other apples in this chart, too. Takeshi, ア (1 apple / 2 like / 3 you / 4 which / 5 do) the best in the chart?

Takeshi : I like *Jonagold the best. It becomes soft quickly, but I like its *sour taste.

Mike : Interesting. I want to try Jonagold.

Takeshi : *Raw apples are fresh and *juicy, but Jonagold is good for apple *jam, too. イ (1 that / 2 makes / 3 jam / 4 my grandmother / 5 the) is very nice.

Mike : Sounds delicious. Can you bring some to me some day?

Takeshi : Sure. I hope you'll like it. By the way, let's look at chart 2. grows apples the most in the world. I didn't know this. Your home country the U. S. is the second. I'm surprised again. I remember that you didn't eat apples very often in your hometown.

Mike : It's true. Actually, my hometown *Miami is in the south of the U. S. They don't grow so many apples because the temperature is always high. They grow oranges, *grapefruits, and so on. People in the north grow apples.

Takeshi : I see. It ウ (1 me / 2 fun / 3 to / 4 for / 5 is) listen to a *real story.

(注) Fuji apples ふじ (りんごの品種) Jonagold ジョナゴールド sour taste 酸味のある味
raw 生の juicy みずみずしい jam ジャム Miami マイアミ (フロリダ州の都市)
grapefruit グレープフルーツ real 本当の

(1) 下線部ア~ウについて、文の意味が通るように、()内の語句をそれぞれすべて用いて、正しい順番に並べかえ、その番号を書きなさい。なお、文頭の語も小文字にしてあります。

(2) に入る最も適切な英語1語を書きなさい。

(3) あなたの住んでいる地域のりんご以外の特産物や文化について、留学生に紹介することになりました。下の英文の〔 〕内に、あなたの好きなりんご以外の地元の特産物や文化について紹介する文を、20語以上の英語で書きなさい。文の数はいくつでも構いません。

Hello, I'm あなたの名前. Nice to meet you. [].

3

次の英文は、高校生のマイケル (Michael) と妹のエリザベス (Elizabeth) が図書館に行き、本を借りるときに図書館員 (librarian) と交わした会話です。これを読んであとの問いに答えなさい。
*印の語には、本文の後に (注) があります。(10点)

Michael : Good afternoon! Our teacher told us to read something and write a report about the book. [A]

Librarian : Yes. How about “*Adventure in New York”? This is a story about a young man who lives in New York. It is very exciting. You can find it over there.

Michael : Thank you very much. And my sister Elizabeth wants.....

Elizabeth : I want to read a book about animals.

Librarian : [B]

Elizabeth : Oh! I’ve heard of it, but I couldn’t find it here.

Librarian : [C] Somebody has just *returned it. You’ll enjoy it. I think it is the best book about animals.

Elizabeth : I read books very quickly. So [D]

Librarian : You may like “The History of the Olympic Games.” In this book, you can know about wonderful *athletes who joined the Olympic Games.

Elizabeth : [E]

Librarian : Well, you won’t forget to return them *within four weeks, will you?

Michael : Of course not. Thank you very much. Good-bye.

(注) adventure 冒険 return 返却する athlete スポーツ選手 within ～以内に

(1) 会話が成立するように、[A] ～ [E] に入る最も適切なものを、次の 1 ～ 8 の中からそれぞれ一つ選び、その番号を書きなさい。

- 1 Did you go to the library?
- 2 Have you ever read “Wild animals in Africa and Australia”?
- 3 Here it is.
- 4 How long can we have these books?
- 5 I want to read another story about sports.
- 6 I don’t know this book.
- 7 May I borrow this book?
- 8 Will you tell me something exciting?

4

次の英文は、マコト (Makoto) が、英語の授業で行ったスピーチです。これを読んで、あとの(1)～(3)に答えなさい。*印の語句には、スピーチのあとに(注)があります。(21点)

Have you ever gone camping? If so, who did you go with? You went camping with your family, didn't you? Me, too. I went camping with my family last August. Nowadays, going camping *solo has *become a fad. It is called "solo-camp" in Japan. Today, I want to talk about "solo-camp."

When I was reading an *article on solo-camp, I found many good things about it. Firstly, *preparing is easy. When you go camping with your family, you need a big tent, a large *camp stove, and a lot of food. However, if you go camping solo, you need just a little camping *gear.

Secondly, you will be able to *solve problems well. In camping, there may be many *troubles. It may rain *suddenly, or you may forget food. In those cases, you must solve problems by yourself. It will be difficult to do so at first, but you can grow up as a person.

Thirdly, you can make new friends. *As I said, going camping solo has become a fad. When you go camping solo, there will be many people like you. You will say hello to them, you will also have a chance to talk with them.

I'm not old enough to do solo-camp. I can't drive a car and I am not good at cooking. But I want to go camping solo and enjoy it in the future. What do you think about doing solo-camp?

(注) solo 一人で become a fad 流行になっている article 記事 prepare 準備する
camp stove バーベキューコンロ gear 道具 solve ～を解決する trouble 困難
suddenly 突然に As I said 私が言ったように

- (1) 次の文章は、マコトのスピーチに関する同級生のメモです。スピーチの内容と合うように、(ア)～(ウ)に入る最も適切な日本語や数字をそれぞれ書きなさい。

【メモ】

- マコトは去年の (ア) 月に家族とキャンプに行った。
- 家族でキャンプに行くと、(イ) テントやバーベキューコンロが必要だ。
- キャンプをする際、突然雨が降るかもしれないし、食べ物を (ウ) かもしれない。

- (2) マコトのスピーチの内容と合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Is it difficult to prepare for solo-camp?
- 2 Why will we be able to solve problems well?
- 3 What does Makoto want to do in the future?

- (3) 次の文章は、マコトのスピーチを聞いたあとで、同級生が彼に英語で書いた感想です。下線部1, 2をそれぞれ一つの英文で書きなさい。

I read an article about "solo-camp" in the newspaper. Some people think "solo-camp" is interesting but I'm afraid of going camping alone. 1 私は料理が上手にできません。 And, I like going camping with others better. 2 将来、私は友人とキャンプに行きたいです。

5

次の英文を読んで、あとの(1)～(3)に答えなさい。*印の語には、本文の後に(注)があります。(28点)

*Emily liked flowers very much. One day, she saw an old man who was taking care of flowers in his small *garden. Emily said, “Beautiful!”

“Do you like flowers? When you’re free, come here to see these flowers,” said the old man.

After school Emily sometimes went to his small garden. She asked, “Do you live with your *wife here?”

“She’s been sick since last month, so she is now in a hospital,” he answered.

“Is she all right?” she said.

He said, “I hope so... She likes flowers very much. She grew these flowers, and I’m now taking care of them for her. I sometimes want to *give up growing them because it’s very hard. But I want to show my wife the flowers again, so I can’t stop it. I have a dream. I want to grow them with my wife.”

When Emily became a junior high school student, she began to play tennis. She wanted to go to the old man’s house, but she had no time. Every day she enjoyed playing tennis with her friends after school. A few months later, they became better players than her.

When Emily was in the second year, she said to her father. “I don’t want to play tennis.”

Her father asked, “Why?”

She said, “I’m not interested in tennis now. I don’t think I can be a better player than my friends. Also, I don’t like doing the *same things every day when we practice.”

He said, “You have just started playing tennis, Emily. You’ll need a lot of time to be a good player. I think it’s important to *keep trying in everything.”

The next day Emily said to her *coach. “I want to *leave the club.” She told a lot of things to him.

He listened to her and said, “Why do you play tennis? To win? To be a better player?” Emily couldn’t answer anything. “I think it’s a difficult question now, but you can find the answer later if you don’t give up playing tennis. So you should keep playing tennis,” he said. She *remembered her coach’s words many times and asked herself, “Can I find the answer?” She thought about tennis for many days. But then, she left the club.

When Emily was in the third year, she remembered that old man. She thought, “Is he all right? Has his wife come back?” Emily went to his small garden again. She found the old man and an old woman there. They looked very happy. Emily remembered his words. She thought, “His dream came true.”

“Hi, Emily! How have you been?” he said.

“I am surprised to see your garden,” said Emily.

He said, “It wasn’t easy to learn how to grow flowers. And it was difficult to do the same things every day. But I didn’t give up trying. So I enjoyed growing flowers. Some flowers open in summer, and other ones open in winter. They’re all different, but they’re all beautiful.”

When Emily was going home, she remembered her father’s words and her coach’s words. She thought, “I’ll play tennis again when I become a high school student.” She *said to herself, “Don’t give up. Keep trying”.

(注) Emily エミリ (人名) garden 庭 wife 妻 give up あきらめる やめる
same 同じ keep ~ing ~し続ける coach コーチ 監督 leave ~をやめる 退部する
remember ~を思い出す said to herself 心の中でつぶやく

- (1) 本文の内容と合うように、次のア～エの英語に続けるのに最も適切なものを、1～4の中からそれぞれ一つ選び、その番号を書きなさい。

ア An old man took care of flowers all alone because

- 1 he was free every day.
- 2 he wanted to show Emily the flowers.
- 3 his wife was in a hospital.
- 4 his wife gave up growing them.

イ When Emily was in the first year of junior high school,

- 1 she enjoyed playing tennis with her friends every day.
- 2 she enjoyed playing tennis every day but gave up playing it.
- 3 she had no time to play tennis after school.
- 4 she went to the old man's garden with her friends.

ウ In the second year,

- 1 Emily's coach said that Emily could leave the tennis club.
- 2 Emily's coach asked why Emily wanted to win.
- 3 Emily's coach told Emily to keep playing tennis.
- 4 Emily's coach asked a difficult question but Emily could answer the question.

エ When Emily went to the old man's garden again,

- 1 he took care of his wife and flowers.
- 2 he gave up growing flowers and played tennis with his wife.
- 3 he couldn't remember her name.
- 4 his wife came back and they looked very happy.

オ When Emily was in the third year, she could learn that

- 1 it was important to keep trying in everything.
- 2 it was not easy to be interested in growing flowers.
- 3 it was important to give up playing tennis.
- 4 it was not easy to become a high school student.

- (2) 次の英文はエミリー (Emily) がおじさん (the old man) に書いた手紙の一部です。(ア)～(ウ)に入る最も適切な語を、下の1～6の中からそれぞれ一つ選び、その番号を書きなさい。

When I was in the (ア) year of junior high school, I left the tennis club. At first I enjoyed playing tennis with my friends, but I couldn't play it (イ) than my friends.

*Thanks to you, I could learn a lot of things. You said that it was difficult to do the same things. But you didn't give up trying. And you also said you enjoyed growing flowers. I think that is the same for me.

I began to play tennis again. Now I enjoy practicing tennis every day and will never (ウ).

(注) Thanks to～～のおかげで

1 try	2 third	3 better	4 give up	5 second	6 earlier
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- (3) 下線部 His dream が表している内容を日本語で書きなさい。

英 語 解 答 用 紙

1	(1)	1	2	3	4
	(2)	1	2	3	4

2	(1)	ア					
		イ					
		ウ					
3	(2)						
	(3)						

3	(1)	A		B		C		D		E	
---	-----	---	--	---	--	---	--	---	--	---	--

4	(1)	ア	イ	ウ
	(2)	1		
2				
3				
(3)	1			
	2			

5	(1)	ア	イ	ウ	エ	オ
	(2)	ア	イ	ウ		
(3)						

